

Approved, 2024.02

### **Summary Information**

| Module Code         | 7591CATSCI                            |
|---------------------|---------------------------------------|
| Formal Module Title | Food Systems and Sustainability       |
| Owning School       | Biological and Environmental Sciences |
| Career              | Postgraduate Taught                   |
| Credits             | 15                                    |
| Academic level      | FHEQ Level 7                          |
| Grading Schema      | 50                                    |

### **Module Contacts**

### Module Leader

| Contact Name       | Applies to all offerings | Offerings |  |
|--------------------|--------------------------|-----------|--|
| Lucia Galvez Bravo | Yes                      | N/A       |  |

#### Module Team Member

|  | Contact Name | Applies to all offerings | Offerings |
|--|--------------|--------------------------|-----------|
|--|--------------|--------------------------|-----------|

#### Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Rebecca Kent | Yes                      | N/A       |

# **Teaching Responsibility**

| LJMU Schools involved in Delivery |  |
|-----------------------------------|--|
| LJMU Partner Taught               |  |

# Partner Teaching Institution

#### Institution Name

Centre for Alternative Technology

### Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 22    |
| Practical            | 2     |
| Seminar              | 6     |

# Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| JAN-PAR       | PAR      | January     | 12 Weeks |

### Aims and Outcomes

| Aims | a) To provide a world view of global and local trends in food systems, including production, diet and health, environmental quality and climate change. |
|------|---|
|      | b) Study the interplay of economics, legislation, labour issues, poverty, technology and consumer behaviour on the production and consumption of food.  |
|      | c) Analyse the potential for food systems transformation to achieve improved social, environmental and health outcomes.                                 |
|      | d) Interrelate key theories, ideas and knowledge on food system sustainability.   |

## Learning Outcomes

#### After completing the module the student should be able to:

| Code | Description   |
|------|---|
| MLO1 | Demonstrate a deep conceptual understanding of the complex interplay between elements of the global food system |

| MLO2 | Critically evaluate how intervention in markets, policies and consumer behaviour could contribute to improved social, economic and environmental outcomes of food systems. |
|------|--|
| MLO3 | Critically evaluate approaches to sustainable food production and resource management using real-<br>world examples.   |
| MLO4 | Demonstrate a critical understanding of key ideas and models in food systems sustainability.   |

## Module Content

| Outline Syllabus  |
|---|
| Food production trends, global and local markets, vertical integration of agriculture, transportation, economics, labour, environmental externalities, poverty, food and health, diets, sustainability, food sovereignty. |

# Module Overview

#### **Additional Information**

This module is available as on-site and distance learning.

### Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length<br>(hours) | Learning<br>Outcome<br>Mapping |
|---------------------|-----------------|--------|-----------------------------|--------------------------------|
| Report              | Case-study      | 100    | 0                           | MLO1, MLO3,<br>MLO4, MLO2      |