

Approved, 2023.01

Summary Information

| Module Code | 7521CATSCI |
|---------------------|---------------------------------------|
| Formal Module Title | Applied Research Design |
| Owning School | Biological and Environmental Sciences |
| Career | Postgraduate Taught |
| Credits | 15 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Sarah Dalrymple | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings |
|---------------------|--------------------------|-----------|
| | | |
| Partner Module Team | | |

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| LJMU Partner Taught | |

Partner Teaching Institution

Institution Name

Centre for Alternative Technology

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 6 |
| Practical | 6 |
| Seminar | 6 |
| Tutorial | 6 |
| Workshop | 6 |

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| SEP-PAR | PAR | September | 28 Weeks |

Aims and Outcomes

Aims A) To support students in understanding critical thinking skills in relation to projects and research, layering and scaffolding progressive layers of understanding. B) To support students in developing a proposal for following a dissertation and to provide them with work-related project and research skills

Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|---|
| MLO1 | Demonstrate advanced understanding to critically analyse, evaluate and apply a variety of intervention, project and research approaches, philosophies and methodologies, e.g. quantitative, qualitative approaches. |
| MLO2 | Form a synthesis of knowledge through critical review, evaluation and synthesis of literature in a given area, as a basis for designing a research project. |
| MLO3 | Critically analyse the strengths and weaknesses of the approach of different studies that have engaged a variety of research strategies and methods. |
| MLO4 | Effectively formulate a research study proposal. |

| MLO5 | Evaluate the ethical dilemmas and risks when problem solving and designing interventions, projects and research. |
|------|--|
| MLO6 | Effectively communicate ideas, proposals and findings to a wider audience. |

Module Content

Outline Syllabus

Philosophical basis of differing research strategies and methods (quantitative, qualitative and design approaches); Applying knowledge about methodologies to appraisal of interventions, projects and research studies; Critical literature reviewing; Constructing research problems and questions; Intervention, project or research design, e.g. survey; longitudinal studies; experiment; construction and design; Sampling and Data collection methods such as interviews ; focus groups ; participant and non-participant observation ; questionnaires , modelling, case studies; ethnography; experimental testing, monitoring; Research design principles; Data analysis: e.g. quantitative analysis; thematic and content analysis of qualitative data; Data presentation; Ethical considerations and research governance (including research governance procedures); Formulating research proposals and preparing for the dissertation

Module Overview

Additional Information

This Applied Research Design module must be completed before the formal dissertation period starts.

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|-------------------------------|--------|-----------------------------|--|
| Report | Poster presentation and paper | 40 | 0 | MLO2, MLO4 |
| Report | Research Design Proposal | 60 | 0 | MLO6, MLO3, MLO2, MLO4, MLO5, MLO1 |