

Approved, 2022.01

Summary Information

| Module Code | 7511CATSCI | | |
|---------------------|---------------------------------------|--|--|
| Formal Module Title | Buildings and People | | |
| Owning School | Biological and Environmental Sciences | | |
| Career | Postgraduate Taught | | |
| Credits | 15 | | |
| Academic level | FHEQ Level 7 | | |
| Grading Schema | 50 | | |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Colm Bowe | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings | |
|---------------------|--------------------------|-----------|--|
| | | | |
| Partner Module Team | | | |

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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Teaching Responsibility

| LJMU Schools involved in Delivery |
|-----------------------------------|
| LJMU Partner Taught |

Partner Teaching Institution

Institution Name

Centre for Alternative Technology

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 14 |
| Seminar | 8 |
| Tutorial | 2 |
| Workshop | 8 |

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| SEP-PAR | PAR | September | 12 Weeks |

Aims and Outcomes

Aims a) Synthesise an understanding of the conceptual aspects and appreciate the complex nature of the inter relationships that exist between occupant comfort, energy flows in buildings and energy efficient building design. b) Apply the above in practice and define how they relate to adaptation and sustainability in the built environment.c) Develop a systematic, holistic, multidisciplinary and analytical approach to the critical appraisal of energy efficient design, heat flows, and provision of thermal comfort with respect to the demands of climate change adaptation and the principles of sustainability

Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|---|
| MLO1 | Demonstrate a clear comprehensive understanding of the principles of occupant comfort in the context of energy efficient design of the built environment under an adaptation and sustainability remit |
| MLO2 | Illustrate a critical understanding of the general principles of heat transfers and ventilation in buildings in the context of the design of buildings under an adaptation and sustainability remit |
| MLO3 | Demonstrate skills in numerical analysis applied to energy flows in buildings |
| MLO4 | Critically evaluate a building's design in terms of effectiveness in providing for occupant comfort, energy efficiency, wider environmental impacts, and resilience to climate change |

Module Content

Outline Syllabus

Thermal comfort, Heat transfers through building fabric, determination of U values; Thermal mass, Ventilation, Impact of moisture on building fabric and occupant health, Passive Cooling, Passive approaches to sunlight and solar gain, Natural lighting, Solar resource, Urban heat island effect, Climate influences on design and future climate change considerations for this and Quantification of building performance

Module Overview

Additional Information

Indicative References:Core McMullan, R., (2012) Environmental Science in Building 7th Edition, London: Palgrave Macmillan.RecommendedBaker N. and Steemers K. (2002). Daylight Design of Buildings, James & James. 2013 edition, Abingdon: Earthscan.Clements-Croombe D. (editor) (1997). Naturally Ventilated Buildings: Buildings for the Senses, Economy and Society. Abingdon: Spon Press.Givoni B. (1976). Man, Climate and Architecture, London: Applied Science Publishers.Harvey, L. D. D. (2010). Energy Efficiency and the Demand for Energy Services. Energy and the New Reality 1. London: Earthscan.(*)Roaf, S. (2009) Adapting Buildings and cities for climate change: a 21st century survival guide. 2nd ed. Oxford: Elsevier. (*)Santamouris M. (2001). Energy and Climate in the Urban Built Environment. James and James (Science Publishers) Ltd. 2011 edition, Abingdon: Routledge.Further relevant journals, websites and other relevant resources will be provided within reading materials that are made available for the module.(*) Available as an e-book

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|--------------------|--------|-----------------------------|--------------------------------|
| Report | Essay | 67 | 0 | MLO1, MLO2 |
| Report | Numerical Analysis | 33 | 0 | MLO3, MLO4 |